

Pre-AP World Geography
Learning Targets: Spring 2015 Final

Europe, Northern Eurasia, Africa, Southwest Asia, South Asia, East Asia, Australia, Oceania, Southeast Asia

Last Modified 5/12/15

Topic	Learning Targets	Academic Vocabulary
Physical Geography	<input type="checkbox"/> I can identify and describe physical and human geographic patterns including significant features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today. (WG. 1.A) <input type="checkbox"/> I can describe different landforms and the physical process affecting environments (WG. 3.B) <input type="checkbox"/> I can explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions. (WG. 4.A) <input type="checkbox"/> I can describe the different landforms and the physical causes of development. (WG. 4.B)	Balkan Peninsula Outback (orographic effect) Sahara Sahel River Valleys Earthquakes Prone Areas of Eur./Africa/S. Asia/E. Asia/SE Asia Volcanoes/Volcanic Activity/subduction Plate tectonics Himalayan Mountains Ring of Fire Climographs Continentality Monsoons (causes/characteristics of summer and winter monsoons) General Patterns of Landforms Africa Europe Northern Eurasia Southwest Asia South Asia East Asia Australia/Oceania/Southeast Asia River navigation in Africa Himalayas Atoll Archipelago

	<input type="checkbox"/> I can explain the influence of climate on the distribution of biomes in different regions. (WG. 4C)	General pattern of climate and factors affecting climate Africa Europe Northern Eurasia Southwest Asia South Asia East Asia (China) Australia/Oceania/Southeast Asia Serengeti and animal migrations African Rain Forest
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Human-Environment Interaction	<input type="checkbox"/> I can identify and describe human and physical characteristics over time and their relationship between past events and current conditions.(W G. 2.A) <input type="checkbox"/> I can describe the interaction between humans and their physical environment and the reason for these interactions. (WG. 8.A) <input type="checkbox"/> I can evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources. (WG. 12.B) <input type="checkbox"/> I can explain how humans use technological innovations to adapt to places. (WG. 19.B)	Aral Sea What is happening? What was the problem? What are the consequences? Polders Venice (Subsidence) Desertification in Africa Sahel Salinization Terracing (advantages) Strategic commodity Organization of Petroleum Exporting Countries (OPEC) The Green Revolution (definition, pros & cons) Technology and agricultural production
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Cultural Geography	<input type="checkbox"/> I can identify cultural patterns and landscapes and how these patterns influenced the processes of innovation and diffusion. (WG. 16.A)	All Visual Literacy PPTs Mesopotamia and Fertile Crescent Cultural diffusion Physical barriers to cultural diffusion

	<p><input type="checkbox"/> I can describe, locate, and compare patterns of culture such as language, religion, beliefs, and customs. (WG. 16. B)</p> <p><input type="checkbox"/> I can describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive. (WG. 17.A)</p> <p><input type="checkbox"/> I can analyze cultural changes in specific regions caused by war, trade, innovations, and diffusion. (WG .18.A)</p>	<p>Masai (Cattle Culture) Linguistic Patterns/Distribution in SW Asia Arabic Farsi (Indo-European) Hebrew Turkish Uluru Australian Aborigines Maori</p> <p>Nation (definition and examples) State (definition and examples) Nation-State (definition and examples) Stateless Nation (definition and examples) Palestinians Kurds Basques Multinational State Russian Orthodox Church Mosque/Minaret Kabba (Mecca) Potala Palace Torii Gate Angkor Wat</p> <p>Socialist Realism Effect of Soviet rule on culture and religion Cultural contributions of Northern Eurasia "Stolen Generation"</p>
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	<input type="checkbox"/> I can describe major world religions (WG.17.B) <input type="checkbox"/> I can identify traditional ways and economies. (WG.18.C) <input type="checkbox"/> I can evaluate cultural convergence and divergence. (WG. 18.D) <input type="checkbox"/> I can identify and describe physical and human geographic patterns including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups. (WG. 1.A)	Major world religions (origin, diffusion, current distribution, beliefs/cultural landscape) Islam Hinduism Christianity Judaism Buddhism Sikhism Daoism/Taoism Confucianism Cottage Industries Glocalization Cultural Diffusion High Island Low Island
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Political Geography	<input type="checkbox"/> I can explain events that led to the formation of boundaries. (W.-G. 14.A)	U.S.S.R Satellite Nations Caspian Sea (lake vs. sea and distribution of oil) UNCLOS (Law of the Sea) Exclusive Economic Zone (EEZ) Median Line Principle Territorial Sea Berlin Conference West Bank Wall/Israeli Wall Partition of India Antarctica land claims

	<p><input type="checkbox"/> I can compare how democracies, dictatorships, republics, and totalitarian systems operate in different countries. (WG.14.B)</p> <p><input type="checkbox"/> I can analyze the factors that influence the power to control territory and resources, create conflict/war, and impact international political relations (WG. 14.C)</p> <p><input type="checkbox"/> I can describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions. (WG.2.A)</p> <p><input type="checkbox"/> I can assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism. (WG. 18.B)</p>	<p>Al Qaeda Taliban Theocracy (and Iran) Secular State Fundamentalist</p> <p>Centripetal forces Centrifugal forces Distance Decay Reforms of Gorbachev Glasnost Perestroika Democratization Breakup of the Soviet Union in 1991 Economic issues Social issues Political Issues</p> <p>Legacies of Colonialism (Economic, Social, Political) Zionism Right of Return</p> <p>Balkanization Breakup of Yugoslavia Genocide ethnic cleansing Religious Conflict in Africa (Where? Why?) Rwanda Genocide(Hutus and Tutsis) Conflict in Kashmir</p>
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Urban Geography	<input type="checkbox"/> I can explain the processes that have caused changes in settlement patterns including urbanization, transportation, access to and availability of resources, and economic activities. (WG. 6.B)	Push/Pull factors for migration Guest Workers
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Economic Geography	<input type="checkbox"/> I can interpret political, economic, social, and demographic indicators to determine the level of development and standards of living. (WG.5.B) <input type="checkbox"/> I can describe the forces that determine the distribution of goods and services in free enterprise, socialist, and communist economic systems. (WG.10.A) <input type="checkbox"/> I can classify where specific countries fall along the economic spectrum between free enterprise and communism. (WG.10.B) <input type="checkbox"/> I can compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries. (WG.10.C)	Regional differences in development Africa Europe Northern Eurasia Southwest Asia South Asia East Asia Australia/Oceania/Southeast Asia Positive and negative correlations Communist Free Enterprise Socialist Comparing economic systems Command/Communism Free Market Mixed Transition from Communist to Free Market "One Commodity Countries" Economic Diversification Resource curse/why resources don't bring prosperity (Africa) "Dutch Disease" Subsistence Agriculture

	<input type="checkbox"/> I can compare global trade patterns over time and examine the implications of globalization. (WG.10.D) <input type="checkbox"/> I can identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries. (WG.11.B)	European Union NAFTA Turkey and the EU Special Economic Zones Containerized shipping Global production chain Singapore Entrepôt Strait of Malacca Western Europe Mediterranean/S. Europe Economies Location of economic activities Primary/Secondary/Tertiary/Quaternary/Quinary
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Population and Demographics	<input type="checkbox"/> I can locate and describe human and physical features that influence the size and distribution of settlements. (WG. 6.A) <input type="checkbox"/> I can analyze population characteristics and trends. (WG. 7.A) <input type="checkbox"/> I can explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration. (WG.7.B) <input type="checkbox"/> I can explain trends in world population growth and distribution (WG.7.C)	Patterns of population distribution Africa Europe N. Eurasia SW Asia S. Asia E. Asia Australia/Oceania/SE Asia Analyzing population pyramids Chinese in SE Asia Modern European Migrations -effect of the EU Brain Drain Guest Workers China's One Child Policy

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Geography Skills	<input type="checkbox"/> I can interpret different types of maps (WG.21.C) <input type="checkbox"/> I can analyze sources of geographic information (WG. 21.A)	Isoline Time Zones Cartogram Coropleth Climographs Interpreting Visual Images Statistical Charts Correlations (positive/negative)